

In the following sections of the application form, you will need to explain how your institution will fulfil the ECHE principles if the Charter is awarded. You are encouraged to consult the [ECHE Guidelines](#) for support in completing this application.

Please note that your Erasmus+ National Agency will evaluate your Erasmus Policy Statement and your answers to the questions given in the application. The Erasmus+ National Agency reserves the right to request more information on your activities and propose supplementary measures, for the purposes of monitoring and implementing the Charter principles by your institution.

1. ERASMUS POLICY STATEMENT (EPS)

1.1 Erasmus activities included in your EPS

In this section, you need to tick the Erasmus activities covered by your Erasmus Policy Statement. Please select those activities that your HEI intends to implement during the entire duration of the Programme.

Erasmus Key Action 1 (KA1) - Learning mobility:

The mobility of higher education students and staff

Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions:

Partnerships for Cooperation and exchanges of practices

Partnerships for Excellence – European Universities

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees

Partnerships for Innovation

Erasmus Key Action 3 (KA3):

Erasmus Key Action 3 (KA3) - Support to policy development and cooperation:

1.2 Erasmus Policy statement (EPS): your strategy

Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency.

What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy?

(Please reflect on the objectives of your participation. Please explain how you expect the participation in Erasmus to contribute towards modernising your institution, as well as on the



goal of building a European Education Area¹ and explain the policy objectives you intend to pursue).

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

Istanbul Esenyurt University is determined to continue its education and training programs and quality improvement studies with a holistic approach, to act as an important actor in the European Higher Education Area, and to be a "world university". Internationalization is one of the most important tools to become a world university. For this reason, Istanbul Esenyurt University has determined its internationalization strategy and started to implement it effectively. In the internationalization strategy, it is one of the most important elements to provide periodic international students within the scope of full-time and Erasmus exchange program. IESU internationalization policy is to focus on spending much efforts to have as many as bilateral cooperation agreements to increase student and staff mobility.

Participation of IESU in the Erasmus+ Program, will give an opportunity in higher education areas to begin with modern education as a first step and then inevitably continues further modernization process in the future. The participation of IESU to the Program on Modernization Agenda will have positive impacts as they are indicated below:

- First of all, exchange of knowledge and experiences between European, non-European universities and IESU will have great positive impact on internationalization and modernization under the Erasmus+ programs.
- Since internationalization is one the main objectives of Istanbul Esenyurt University. The Erasmus+ Program creates international and multicultural educational environment for students and staff definitely improves IESU's all educational programs.
- IESU well aware of the benefit of mobility program. Mobility of student will improve overall qualifications of IESU students, since they have education in the multicultural environment.
- With mobility of staff, staff will not only improve their teaching but also become aware of high scientific and technological researches projects.
- During mobility, academic staff will be in contact with academic staff of host institution to develop collaboration and cooperation under the Program. These collaboration and cooperation have an opportunity to develop joint projects and research projects and double/multiple/joint degree programs.

Istanbul Esenyurt University provides an appropriate academic environment for international guest researchers from all over the world and encourages guest researchers to teach and conduct research activities.

Istanbul Esenyurt University conducts promotional activities within the institution to increase the number of outgoing students and staffs benefiting from the Erasmus+ program and represents our university at international fairs and congresses to be able to increase our incoming students and staffs. We are interested in exploring possibilities of cooperation and collaboration with universities. We have been signed bilateral cooperation agreements based on mutual benefit of both institutions.

Please reflect on the Erasmus actions you would like to take part in and explain how they will be implemented in practice at your institution. Please explain how your institution's participation in these actions will contribute to achieving the objectives of your institutional strategy.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

Istanbul Esenyurt University started to carry out the Erasmus program actively with the code TRISTANBU50 in 2014 as the owner of ECHE (Erasmus Charter). We have mutual exchange agreements covering more than 100 departments with 52 universities from different regions of Europe. These agreements are prepared optimally for the use of both our students and academic staff. In order to increase the number of agreements, mutual correspondence with all universities of the world continues.

The Bologna process is a European reform process that aims to create a European Common Higher Education Area. We have been included in the Bologna process in 2014-2015 to strengthen the quality of education. For this purpose,

¹ For more information on the priorities of the European Education Area, such as recognition, digital skills, common values and inclusive education, please consult the following website:

https://ec.europa.eu/education/education-in-the-eu/european-education-area_en



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ECTS-ECTS, which is the European Crediting System, is used in all of the education programs and the Diploma Supplement is also given to the students to facilitate their recognition with their diplomas after their education.

Our 100 students gathered within the scope of the Erasmus program were trained in different universities in Europe and had the opportunity to do internships in different institutions where they can gain experience in their fields, and 16 students preferred different departments of Istanbul Esenyurt University for internship and learning mobility.

A serious part of internationalization is that university personnel also benefit from this change and they share their experiences with both academic staff and students and make suggestions towards internationalization. Within the scope of Erasmus staff mobility, 51 of our staff benefited from training and teaching mobility and 32 staff came to our university for similar activities.

We would like to increase both incoming and outgoing staff and student mobility in the following years. Furthermore, we would like to also be a part of more international projects.

What is the envisaged impact of your participation in the Erasmus+ Programme on your institution?

Please reflect on targets, as well as qualitative and quantitative indicators in monitoring this impact (such as mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects (under the KA2 action), sustainability/long-term impact of projects etc.) You are encouraged to offer an indicative timeline for achieving the targets related to the Erasmus+ actions.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

The Erasmus+ Program will contribute to the recognition of our institution all over the world which is a part of our International Policy. Over 100 students and over 51 staff benefited Erasmus Program between 2014-2020. We would like to increase our outgoing to students above to 150, and outgoing students above to 80 in the new 2021/2027 period. We are planning more erasmus days to inform all students and staff about Erasmus Programs. We make an English exam in B1 level for outgoing students. We also encourage the to follow OLS courses.

We also prefer to choose staff who have enough knowledge on English. And also we give priority to students and staff who will benefit for the first time. We conduct the staff to develop mutual academic studies and projects in their institution.

